

## Wade M. Cole

(January 2009)

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### **Positions**

2008– Assistant Professor, Department of Sociology and Anthropology, Montana State University

2006–08 Research Associate, Washington State Institute for Public Policy, The Evergreen State College

### **Education**

2006 Ph.D., Sociology, Stanford University

2002–03 Doctoral program, Sociology, University of Washington

2002 M.A., Sociology, Stanford University

2000 B.A., *magna cum laude*, Political Science, Western Washington University

### **Interest Areas**

Political Sociology, Historical and Comparative Sociology, Organizations, Race and Ethnicity, Globalization, Human Rights, Indigenous Peoples

### **Publications**

2009 Cole, Wade M. "Hard and Soft Commitments to Human Rights Treaties, 1966–2000." *Sociological Forum* 24(4). Forthcoming.

2006 Cole, Wade M. "Accrediting Culture: An Analysis of Tribal and Black College Curricula." *Sociology of Education* 79(4): 355–388.

Cole, Wade M. "When All Else Fails: International Adjudication of Human Rights Abuse Claims, 1976–1999." *Social Forces* 84(4): 1909–1935.

2005 Cole, Wade M. "Sovereignty Relinquished? Explaining Commitment to the International Human Rights Covenants, 1966–1999." *American Sociological Review* 70(3): 472–495.

- Reprinted in: *International Law*, edited by Beth A. Simmons (Thousand Oaks, CA: SAGE Library of International Relations, 2008).

### **Works in Progress**

*Education for Self-Determination: The Worldwide Emergence of Colleges and Universities for Indigenous Peoples* (book manuscript)

“Cultural Curricula: The Distribution of ‘Ethnocentric’ Courses at Minority-Serving Colleges”

“Mandated Multiculturalism: An Analysis of Core Curricula at Tribal and Historically Black Colleges”

“World Polity Transformations and the Status of Indigenous Peoples, 1500–2000”

“Human Rights as Myth and Ceremony? Re-Evaluating the Effectiveness of Human Rights Treaties”

“Human Rights Coverage in the American Print Media, 1980–2000”

“Ritualistic Ratification? Measuring the Effect of Human Rights Treaties on Socioeconomic Outcomes, 1966–2000”

### **Research Projects**

“Uncommon Schools: The Rise (and Fall) of ‘Special-Purpose’ Colleges and Universities.” Qualitative and quantitative analyses exploring how different modes of minority-group political incorporation shape the emergence, development, legitimacy, and curricular focus of postsecondary institutions chartered to serve women and minorities, particularly tribal, historically black, women’s, and Hispanic-serving colleges.

“Indigenous Sovereignty in Comparative and Historical Perspective.” Ongoing comparative-historical analysis of the origins, evolution, and implementation of indigenous peoples’ sovereignty claims under international and national law.

“*Individuals v. States*: Assessing the Outcomes and Impact of International Human Rights Abuse Claims, 1976–2000.” Quantitative analysis of petitions filed by individuals against states under the First Optional Protocol to the International Covenant on Civil and Political Rights, and their impact on state practices.

### **Research Positions**

2003–06 Research Assistant, Department of Sociology and School of Education, Stanford University. *The Expansion and Impact of the World Human Rights Regime* (PIs: Francisco O. Ramirez, John W. Meyer)

- 2000–01    Research Coordinator, Department of Psychosocial and Community Health, University of Washington. *Reconnecting Youth Prevention Research Program* (PIs: Elaine A. Thompson, Jerald R. Herting, et al.)
- 2000        Research Assistant, Applied Research Northwest, Bellingham, WA
- 1999–00    Research Assistant, Department of Sociology, Western Washington University. *Gender Equality and Inequality in Higher Education* (PI: Karen Bradley)

## **Teaching and Advising**

### ***Courses Taught***

- 2008–        Department of Sociology and Anthropology, Montana State University
- Political Sociology
  - Social Stratification (slated)
  - Sociology of Indigenous Peoples (slated)

### ***Teaching Assistantships***

- 2002–04    Department of Sociology, Stanford University
- Introduction to Sociology
  - Racial/Ethnic Relations
  - Globalization and Organizations
  - Sociology of Crime
  - Senior Seminar
- 2002–03    Department of Sociology, University of Washington
- Survey of Sociology
  - Social Problems
  - Sociology of Deviance

### ***Advising***

- 2005        Thesis Advisor, Department of Sociology, Stanford University
- Anne Friedman, “Broaching Race and Disenfranchisement: An Analysis of the Demographic Determinants of Voter Disenfranchisement in the 2004 Presidential Election,” awarded the Firestone Medal for Excellence in Undergraduate Research
- 2004        Advisor, Center for the Comparative Study of Race and Ethnicity, Stanford University

## **Grants and Awards**

- 2009        National Academy of Education/Spencer Postdoctoral Fellowship (\$55,000)
- 2005        LaPiere award for best qualifying paper (M.A. thesis), Department of Sociology, Stanford University

- 2004–05 Dissertation Grant, American Educational Research Association (\$15,000)  
2001–02 Graduate Award Fellowship, Department of Sociology, Stanford University

### **Presentations, Colloquia, and Invited Lectures**

#### ***Academic***

- 2009 “Indigenous Sovereignty in Cross-National Comparative Perspective,” American Sociological Association, San Francisco, CA (invited)  
Guest lecture, “The Minority Rights Revolution,” Department of Sociology and Anthropology, Montana State University, February 10 (Soc 325: Sociology of Race and Ethnicity)
- 2007 “The Social Construction of Indigenous Peoples’ Rights, 1500–2000,” American Sociological Association, New York, NY (invited)  
Colloquium on Human Rights and Sociological Institutionalism, Human Rights Program, School of Law, Harvard University (invited)
- 2006 “Accounting for Global-Institutional Change: World Polity Transformations and the Status of Indigenous Peoples,” Seminar on Institutional Analysis, University of Washington (invited)
- 2005 “Accrediting Culture: An Analysis of Tribal and Historically Black College Curricula, 1977–2002,” Comparative and International Education Society, Vancouver, B.C.
- 2004 “Power, Profit, Propriety, or Propinquity? Predicting Ratification of the International Human Rights Covenants,” American Sociological Association, San Francisco, CA
- 2000 “Global-Local Dynamism and the Emergence of Indigenous Colleges,” Pacific Sociological Association, San Diego, CA

#### ***Non-academic***

- 2008 “Promoting Academic Success: Influence on WASL [Washington Assessment of Student Learning] Retake Scores through Summer 2007,” Education Committee, Washington State House of Representatives, Olympia, WA  
“WASL Performance for the Class of 2008: Updated Results through Summer 2007,” Education Committee, Washington State House of Representatives, Olympia, WA
- 2007 “Analysis of WASL Data: What Have We Learned?” Washington State Assessment Conference, Washington Educational Research Association and the Office of Superintendent of Public Instruction, Seattle, WA

“Relating WASL Completion and Performance to High School Graduation,”  
Early Learning & K–12 Education Committee, Washington State Senate,  
Olympia, WA

“Did Any Schools ‘Beat the Odds’ on the 10th-Grade WASL in Spring 2006?”  
Early Learning & K–12 Education Committee, Washington State Senate,  
Olympia, WA

## **Professional Service and Affiliations**

### ***Service—National***

2006– Editorial board, *Sociology of Education*

Referee: *American Journal of Political Science, American Sociological Review, International Sociology, Journal of Peace Research, Journal of Politics, Sociology of Education*

### ***Affiliations***

Member: American Sociological Association, Pacific Sociological Association

## **Policy Reports**

The following reports were published in Olympia, WA, by the Washington State Institute for Public Policy, The Evergreen State College (available at [www.wsipp.wa.gov](http://www.wsipp.wa.gov)).

2008 Cole, Wade. “*Beating the Odds*” on the WASL [*Washington Assessment of Student Learning*], *Revisited: Identifying Consistently Successful—and Struggling—Schools* (Report No. 08-01-2201).

Cole, Wade. *Promoting Academic Success: Influence on WASL Retake Scores* (Report No. 08-01-2201).

Cole, Wade. *Washington’s High School Assessment System: A Review of Student Performance on the WASL—Updated through Summer 2007* (Report No. 08-01-2202).

Cole, Wade and Annie Pennucci. *Washington’s High School Assessment System: A Review of Student Performance on the WASL and Alternative Assessment Options* (Report No. 07-12-2202).

2007 Cole, Wade and Robert Barnoski. *Did Any Schools “Beat the Odds” on the 10th-Grade WASL in Spring 2006?* (Report No. 07-04-2202).

Cole, Wade and Robert Barnoski. *WASL Performance Trends in Grades 4, 7, and 10* (Report No. 07-03-2202).

Barnoski, Robert and Wade Cole. *Tenth-Grade WASL in Spring 2006: How Individual Student Characteristics Are Associated With Performance* (Report No. 07-02-2201).

Barnoski, Robert and Wade Cole. *Who Has and Has Not Yet Completed the 10th-Grade WASL?* (Report No. 07-02-2203).

Cole, Wade and Robert Barnoski. *Textbook Alignment With Washington State Learning Standards: Summary of the Office of Superintendent of Public Instruction's Review* (Report No. 07-01-2201).

Cole, Wade and Robert Barnoski. *Tenth-Grade WASL Results in Spring 2006: Association Between Poverty and WASL Performance by Race/Ethnicity* (Report No. 07-01-2205).

Barnoski, Robert and Wade Cole. *Tenth-Grade WASL in Spring 2006: Relative Strength of Associations Between Student Characteristics and Met-Standard Rates* (Report No. 07-01-2206).

2006 Cole, Wade and Robert Barnoski. *Student Performance on the 10th-Grade WASL in Spring 2006: Interim Report* (Report No. 06-12-2201).

Barnoski, Robert and Wade Cole. *Summer 2006 Promoting Academic Success Program: Influence on WASL Retake Scores* (Report No. 06-12-2202).

Cole, Wade and Robert Barnoski. *How Different Base Populations Affect WASL Results* (Report No. 06-11-2201).

Cole, Wade and Robert Barnoski. *Tenth-Grade Alternate Assessments for Special Populations: Summary Results* (Report No. 06-11-2202).

Cole, Wade and Robert Barnoski. *Tenth-Grade WASL in Spring 2006: Results by Race and Ethnicity* (Report No. 06-11-2203).

Cole, Wade and Robert Barnoski. *Tenth-Grade WASL in Spring 2006: Associations Among Subject Areas* (Report No. 06-11-2204).

Cole, Wade and Robert Barnoski. *Tenth-Grade WASL Strands: Student Performance Varies Considerably Over Time* (Report No. 06-11-2205).

Cole, Wade and Robert Barnoski. *Tenth-Grade WASL in Spring 2006: Open-Ended and Multiple Choice Questions* (Report No. 06-11-2206).

Cole, Wade and Robert Barnoski. *Tenth-Grade WASL in Spring 2006: Summary Results* (Report No. 06-10-2201).

Barnoski, Robert and Wade Cole. *An Historical Look at the WASL and High School Graduation* (Report No. 06-09-2202).

## **References**

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